

Chino Valley Unified School District  
**Annual Update to the Board of Education-Part II**  
April 6, 2017

Local Control and  
Accountability Plan  
(LCAP)

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# LCAP Focuses on 8 State Priorities

## Conditions of Learning

- Basic Services (Priority 1)
- Implementation of State Standards (Priority 2)
- Course Access (Priority 7)

## Student Outcomes






- Student Achievement (Priority 4)
- Other Student Outcomes (Priority 8)

## Engagement

- Parent Involvement (Priority 3)
- Student Engagement (Priority 5)
- School Climate (Priority 6)



# LCAP Goals Set by Chino Valley Unified





 1	Learning Environment (Credentialed Teachers, Instructional Materials, Technology, and Facilities) [State Priority 1]
 2	Academic Preparedness for College and Career [State Priorities 2, 4, 7, & 8]
 3	Additional Support for English Learners, Students with Disabilities, Low Income, and Other Underrepresented Students for their Academic Preparedness for College and Career [State Priorities, 3, 4, & 8]
 4	<b>Supporting Parents, Families, and Community to Increase their Engagement</b> [State Priority 3]
 5	<b>Safety, School Connectedness, and Student Engagement</b> [State Priority 5 & 6]



# Supporting Parents, Families and Community to Increase their Engagement

**State Priority 3**

## Highlight of Actions and Services

HOPE Resource Center 	Health Clinic 	Parent Academies/Trainings 	Bilingual Translation 
<ul style="list-style-type: none"> <li>✓ 972 families served</li> <li>✓ 688 families accessed Care Closet</li> <li>✓ 17 unaccompanied/homeless youth were assisted with college and career readiness</li> </ul>	<ul style="list-style-type: none"> <li>✓ 600 patients seen</li> <li>✓ 1,010 administered vaccines</li> </ul>	<p>56: 2015-2016 107: 2016-2017</p> <p><u>Focus Areas</u></p> <ul style="list-style-type: none"> <li>✓ English learner Academy</li> <li>✓ Parents are Partners Too</li> <li>✓ Transitions in School</li> <li>✓ School Site Council</li> </ul>	<ul style="list-style-type: none"> <li>✓ 18 sites with bilingual clerks</li> <li>✓ Translations for meetings and communications</li> </ul>

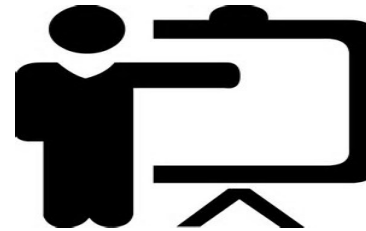
## Goal 4: Expected Annual Measurable Outcomes

CVUSD: 80% by June 2017  
Baseline Year



Increase school sites having at least 4 or more School Site Council Meetings

CVUSD: 100%



Increase school sites providing training to parents and families

School Quality Survey Results  
N=4,654 parents  
Baseline Year



Families are informed about school sponsored activities: **74%**

Families are encouraged to attend school sponsored activities: **89%**

Schools encourage families to volunteer: **75%**

Schools respect and value input provided by families: **70%**



# Safety, School Connectedness, and Student Engagement

## State Priorities 5 & 6

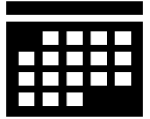
### Highlight of Actions and Services

#### Multi Tiered System of Behavioral Support

- ✓ 13.5 FTE Intervention Counselors
- ✓ 546 elementary students provided individual and/or small group counseling
- ✓ 1229 elementary students supported in the classroom
- ✓ 47% decrease in office referrals

#### Promote Attendance

- ✓ Attendance Counts! Banners
- ✓ 557 home and school visits
- ✓ 98 Student Attendance Review Board Hearings
- ✓ Model SARB



#### Safe Schools Ambassadors Program

Elementary Schools  
 Junior High Schools  
 K-8 Schools  
 Chino Hills High School



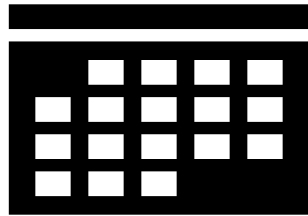
#### Professional Development on "Other Means of Correction"



## Goal 5: Expected Annual Measurable Outcomes

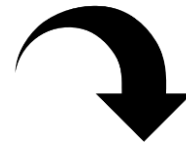
### STUDENT ENGAGEMENT

CVUSD: 96.53%  
State: 94.89%



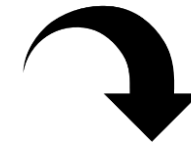
Increase Attendance

CVUSD: .01%



Decrease Middle School Drop Out

CVUSD: 6.1%



Decrease High School Drop Out

## Goal 5 Continued: Expected Annual Measurable Outcomes

### Graduation Rate

### Change (Prior 3 Years)

Status (2014-2015)

Level	Declined Significantly By more than 5%	Declined By 1% to 5%	Maintained Declined or improved by less than 1%	Increased By 1% to less than 5%	Increased Significantly By 5% or more
<b>Very High</b> 95% or greater					
<b>High</b> 90% to less than 95%		<ul style="list-style-type: none"> <li>• Asian</li> <li>• Two or More Races</li> <li>• White</li> </ul>	<ul style="list-style-type: none"> <li>• CVUSD</li> <li>• Black or African American</li> </ul>	<ul style="list-style-type: none"> <li>• Low Income</li> <li>• Hispanic or Latino</li> </ul>	
<b>Median</b> 85% to less than 90%					
<b>Low</b> 67% to less than 85%		Student with Disabilities		English Learners	
<b>Very Low</b> Less than 67%					



# Goal 5 Continued: Expected Annual Measurable Outcomes

## School Climate

CVUSD:  
64% [safe]  
46% [connectedness]



N=5574 Students  
(7<sup>th</sup>, 9<sup>th</sup>, 11<sup>th</sup>)



Increase % of Students  
Who **Feel Safe** and  
**Connected to their School**  
on the 2015-2016  
California Healthy Kids  
Survey

CVUSD:  
84% of parents  
73% of students



N= 4,646 Parents  
N=10,611 Students  
Baseline Year

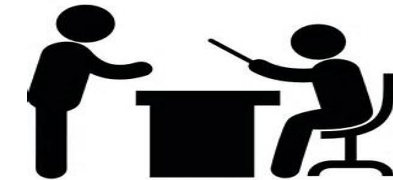
% Who "Agreed" or  
"Strongly Agreed" their  
**School was Safe** on the  
2016-2017 School Quality  
Survey Results

CVUSD: 0.1%  
State: 0.1%



Decrease Expulsions

CVUSD: 3.2%  
State: 3.7%



Decrease Suspensions

## Goal 5 Continued: Expected Annual Measurable Outcomes

Suspension Rate		Change (Prior year)				
		Increased Significantly Increased by more than 2.0%	Increased Increased by 0.3% to less than 2.0%	Maintained Declined or increased by less than 0.3%	Declined Declined by 0.3% to less than 2.0%	Declined Significantly Declined by 2.0% or more
Status (2014-2015)	Very Low 1.0% or less			Asian		
	Low Greater than 1.0% to 2.5%		Filipino			
	Medium Greater than 2.5% to 4.5%		Two or More Races	English Learners	<ul style="list-style-type: none"> <li>CVUSD</li> <li>Hispanic or Latino</li> <li>White</li> </ul>	<ul style="list-style-type: none"> <li>American Indian or Alaska Native</li> <li>Native Hawaiian or Pacific Islander</li> </ul>
	High Greater than 4.5% to 8.0%		<ul style="list-style-type: none"> <li>Students with Disabilities</li> <li>Black or African American</li> </ul>		Low Income	
	Very High Greater than 8.0%					

